




Teach to Heal in MTSS

MTSS Continuum	Teach to Heal	
<p>TIER 1 Universal</p> 	<p>≈80% of students will master skills through this level of support.</p>	<ul style="list-style-type: none"> • PD regarding trauma responsive practices • PD regarding culture and environmental management • PD regarding role definition • Paradigm shifts from compliance to nurturance • PTS Skills interwoven into classroom management language • Self time is introduced to normalize and practice regulation
<p>TIER 2 Targeted</p> 	<p>≈15% of students will need this level of intervention in addition to the universal programming.</p>	<ul style="list-style-type: none"> • Building Behavior Interventionist (LSCI) • Child Collaboration Team process • PD regarding role definition and LSCI
<p>TIER 3 Intensive</p> 	<p>≈5% of students will need this level of intervention in addition to the universal programming.</p>	<ul style="list-style-type: none"> • Intensive trauma responsive programs • Program specific Behavior Interventionists/ Building BIs / LSCI • PTS data management of self/ directed time/ R&R • Teaming inclusive of PTS weekly and term summaries, DT trends, SAL • Student/ Staff rating process to increase self monitoring • Additional layers of positive reinforcement • IEP goal identification and progress monitoring • Automated communication with stakeholders